

## Fifth Grade ELA Reference Sheet

ELA Term	Example or Strategy
<p><b>Close Reading-</b> read, reread, think, talk, and write. Most useful with non-fictional text (informational text).</p>	<p>Checklist for reading:</p> <ol style="list-style-type: none"> <li>1. Read the text slowly at least twice.</li> <li>2. Circle words you aren't sure of and try to figure them out.</li> <li>3. Reread, annotate, and underline key vocabulary.</li> <li>4. Talk about what you think it means.</li> <li>5. Read to summarize or answer specific questions.</li> </ol>
<p><b>Annotating-</b> add notes to (a text or diagram) giving explanation or comment.</p>	<div style="text-align: center;"> <h3>The Giant</h3> <h3>The Giant</h3> </div> <p><i>Beginning- Description of setting</i></p> <p>The furious forest winds brushed up against my face. Large bony trees that looked like skeletons made pitch black shadows. <i>Suddenly</i>, I gasped when I saw <u>A shadow hovering over me!</u> <i>Key word Phrase</i> But when I looked around and nothing was there! <i>Hint #1</i> I <u>became nervous</u> and started to walk faster. A couple of minutes later, I heard footsteps. "Who's there?" I <u>stuttered nervously</u>. <i>Reaction</i></p> <p><i>Hint #2</i> <u>Then all at once a giant with glistening blue eyes looked at me!</u> <i>Discovery / Revelation</i></p> <p><i>Description of Giant</i></p> <p>He had short curly red hair and a nose that looked like a cucumber. He smiled with large square teeth. One tooth was hidden by old moldy licorice! Everything was showing except his lower area! It was covered by a small brown cloth!</p> <p><i>Main Event</i> → He smiled and said, "Can you help me?" I smiled and said, "What's the problem?" <i>Dialogue</i></p> <p>"Well," cried the giant, "I lost my favorite blue mug that I always drink my juice in!" He <u>picked me up</u> and placed me in his pocket and carried me away. It took a while so I went to sleep. <i>action</i></p> <p>Then when I woke up and I noticed I was in a massive cave with damp floors and leaking ceilings. "Where am I?" I thought. The giant <i>description thought</i></p>

<p><b>Gist</b>– the process of summarizing information</p> <p><b>Summarize</b> –brief statement of main points</p> <p><b>Paraphrase</b>- making a statement in your own words</p>	<p>Article Source (write down the title of the article)</p> <hr/> <p>1. Read an article.  2. Fill out the 5Ws and H.  Who:  What:  Where:  When:  Why:  How:  3. Write a 20-word GIST.</p> <hr/> <hr/> <hr/> <hr/> <hr/>
<p><b>Inference</b>- drawing conclusions about something that you have read.</p> <p><b>-text details should always support your inference</b></p>	<p><b>Example:</b> The baby was asleep upstairs in his bed. Suddenly, I heard a loud, "THUMP!" and he began crying hysterically. I ran upstairs because I made an inference that he fell out of bed.</p>